



Community-University Collaborations: Exploring Models, Sharing Good Practice

Grey College, Durham University
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9th and 10th September, 2010

Advance Conference Programme

Day 1 – Thursday, 9th September 2010

11.00 **Coffee and registration** (Holgate House)

11:30-12.00 – **Welcome and introductions** (Holgate Room)

Prof Ray Hudson: 'The importance of community-university collaboration'

Andrew Russell: 'Community engagement at Durham – engaging the whole university'

Sarah Banks and Rachel Pain: 'BeaconNE and the Centre for Social Justice and Community Action – promoting co-inquiry in participatory research'

12-12:30 – **Raising key issues** - Panel chaired by Rachel Pain (Holgate Room)

12:30-13.00 **Discussion** (Holgate Room)

13.00-14.00 **Lunch** (Dining Hall)

14.00-15.00 **Keynote Address** – Alison Mathie, Coady Institute / St. Francis Xavier University, Nova Scotia (Holgate Room)

“They will use what they have to secure what they have not”: The Coady Institute’s experience of education for active citizenship in an international context’.

15.00 – 15.20 Tea and coffee (Holgate Seminar 1)

15.20-17.30 **Workshops** (various venues)

Please sign up for these at registration. Further information on each workshop is at the end of this programme

Theme	Venue	15.20-16.40	16.50-17.30	Chair
How to do it: models in practice	Holgate Room	Andrew Orton	Kim Aumann, Angie Hart	Sarah Banks
Case studies of collaboration	Holgate seminar 2	Mike White	Paul Bagshaw, Chris Carroll	Rachel Pain
Student volunteering	Pennington Room	Benedicte Halba Emmanuelle Sauvage	Oli Gregory	Andrew Russell
Universities working together	Old Library	Lesley Scott, Jason Scott	Katie Metcalfe	Paula Martin

17.30-19.00 **Wine and interactive showcasing** (Junior Common Room)

A relaxed opportunity to find out more about the fruits of Community-University collaborations in the North East. Kate Hudson and Tanya Hutchinson (BeaconNE) are co-ordinating. Showcasing presenters include:

Mandy English (County Durham DAAT): The road to Low Newton
 Karen Lowing (School of Education, Communications and Language Sciences, Newcastle): Regional languages in the classroom
 Lorraine Coghill/Emma Bennett (NETPark, Sedgfield): NETPark explained
 Steve Robertson (ROBUST project, Durham): Wastes as resources
 Mike White (Centre for Medical Humanities, Durham): Tilery School lanterns events
 Liz Charles (Durham Rural Community Council): Local food and sustainability
 Felicity Shenton (Investing in Children)
 Lesley Scott (CETL4HealthNE)
 Jenny Search (British Steel Archives Project, Teesside)
 Kate Hudson/Tanya Hutchinson (BeaconNE)

19.30 **Conference Dinner** (Dining Hall)

The College Bar will be open from 21.00 to 23.00 for post-dinner drinks and conversation.

Day 2 – Friday, 10th September 2010

09.00 – 09.30 **Coffee and Registration** (Holgate House)

09.30 -10.30 **Keynote Address** - Angie Hart, University of Brighton (Holgate Room)

‘Academics and community partners researching well-being: What’s the point of doing it together?’

10.30 – 11.00 **Tea and Coffee** (Holgate Seminar 1)

11.00 – 12.20 **Papers and discussion** (Holgate Room)

Helen Charnley, Durham University – ‘Community-based research with adults with learning difficulties’

Janaka Jayawickrama, Northumbria University – ‘Community mental health and well-being: a case study’

Jackie Haq MBE, Parveen Akhtar and Tom Wakeford, Newcastle University/SPEAKS – ‘How can engagement promote community wellbeing? Evidence from participatory action research’

Felicity Shenton, Darren Howell and young people, Investing in Children, - ‘The stigma of mental health for children and young people’

12.20 – 13.10 **Lunch** (Holgate Seminars 1 & 2)

13.10 – 15.00 **Roundtable** (Holgate Room and Holgate Seminars 1 & 2)

Small group discussion of key issues arising from morning presentations, followed plenary roundtable on issues arising and future actions/activities planned.

Further information

Durham Phoenix – the University’s community outreach and engagement programme: www.durham.ac.uk/phoenix.

The Centre for Social Justice and Community Action – fostering research, teaching, and training around the broad theme of social justice in local and international settings, with a specific focus on participatory action research - <http://www.dur.ac.uk/beacon/socialjustice/>.

BeaconNE – a partnership between Durham and Newcastle universities and the Centre for Life aiming to support and promote good quality public engagement - www.beaconnortheast.co.uk.

Workshop presenters, titles and abstracts

Andrew Orton (Durham University)

Engaging successfully with voluntary and community organisations:
what academics need to know

This workshop will provide an opportunity to consider the key forces and trends shaping the everyday concerns of voluntary and community organisations in the current context, and explore how these can affect their interactions with universities. It will include an introduction to different ways of making contact with appropriate organisations, and understanding the differences between cultures in the academic and voluntary/community sectors, building on the experience of the Phoenix training team. Strategies for building effective relationships with voluntary and community organisations will be considered, in order to help make these relationships more mutually beneficial and improve their impact.

Kim Aumann (Amaze and BoingBoing) and Angie Hart (Brighton University)

How communities of practice are helping to shape health and wellbeing practice and research
with and for children, young people and their families

The central focus of this session will be on the development of two University-Communities of Practice (CoP) we have been running in Brighton and East Sussex over the past few years. They are all aimed at supporting the mental health and well-being of young people living in very challenging contexts and draw on the resilience research Professor Hart and collaborators have been undertaking for the past six years. The workshop will cover their composition, organisational structure, aims and processes. We will also consider some of the challenges of working through CoPs, and how to overcome them. CoPs are groups of people with a passion for a shared interest, and they cross organisational forms and status boundaries. The session will show how, by bringing together parents, practitioners, young people, students as well as university academics in structured egalitarian spaces continuing over time, CoPs have helped to translate the messages from resilience research into everyday practice, both in homes and workplaces. The presentation explains how the gap between theory and what can work in practice can be addressed through a CoP mechanism. It will show the way in which the organisational form of the CoP can bring together and inspire those helping children and young people when life gets really tough. The presentation will set out how this particular form of partnership working, together with its spin-offs into research and scholarship, can achieve effective change across traditional boundaries and can inform both reflective practice and the development of new, responsive, services for disadvantaged children, young people and their families. Our partnership working has achieved effective implementation across traditional agency boundaries, and empowered practitioners, parents and young people to actively work with the resilience evidence base themselves.

Mike White (Centre for Medical Humanities, Durham University)

Arts development in community health: a social tonic

The Centre for Medical Humanities at Durham has helped to develop several long-term projects exploring the contribution of arts practice to community health development. This workshop will introduce the methods of engagement, arts practice and research applied to addressing health issues in a number of schools and community projects in the North East, and will present work with Tilery School in Stockton as a case study.

Paul Bagshaw/Chris Carroll (Common Ground)

Walking with Durham University: shared perspectives on asylum

Common Ground is a voluntary sector organization, based in the east end of Newcastle, set up to provide practical and emotional support to asylum seekers and refugees and to raise awareness within the local community of the issues faced by those seeking asylum. The project has provided

placements for Durham University Youth and Community studies BA and MA students since 2003. Further possibilities for partnership were explored through contact with the Phoenix Project in 2009. One outcome was the completion of a pilot study around the well-being of young asylum seekers, undertaken by Rachel Pain (Durham University) and Peter Hopkins (Newcastle University). The link with Durham University also provided the opportunity for a research studentship through CSJCA. This workshop reflects upon the developing partnership between Common Ground and Durham University. What can we learn from one another? How do we work together effectively? What do we want to achieve?

Emmanuelle Sauvage (University of Evry Val d'Essonne - Ueve) and Bénédicte Halba (Institute for Research and Information on Volunteering - Paris)

Valuing experience beyond the university

Valuing Experience Beyond the University (VAB), a Leonardo da Vinci project, is a portfolio for University teachers to value the experience acquired by their students (for instance through volunteering) in their global evaluation - the lifelong learning perspective. It is a project gathering four Universities in Europe: Ueve (France), University of Limerick (Eire), Hellenic Open University (Greece) and the University of Ljubljana (Slovenia).

Oli Gregory (Durham University/National Coordinating Centre for Public Engagement)

Student volunteering at Durham University

Oli has been commissioned by the National Co-ordinating Committee for Public Engagement to write a report on student volunteering at Durham University in its many facets and forms. This workshop will give the initial results from his study, inviting feedback from participants that will help to refine the final version.

Lesley Scott and Jason Scott (CETL4HealthNE)

People with experience: health and social care education putting people first

This workshop will highlight projects developed and delivered through community-university collaboration as part of the CETL4HealthNE People with Experience workgroup. Four stations within the workshop will showcase the changing culture of education as a result of service user engagement. Focusing on service user and carer roles in pre-registration healthcare curricula and the impact of this upon those collaborating, delegates will explore projects including; Sensory Loss DVD and Narrative Archive website teaching resources, implementation of a confidential database, recording experiences, interests and current involvement in educating future health and social care professionals, along with an evaluation of the Narrative Archive.

Katie Metcalfe (Team Durham – Community)

Sports Universities North East England: re-setting the goalposts

Sports Universities North East England (SUNEE) is a unique collaboration between the five Universities in the NE of England and their communities, highlighting the wisdom of the old adage 'unity is strength'. This is particularly clear from the latest collaborative venture, with Street League, the charity that delivers structured sport and education programmes to some of the most disadvantaged young people in the UK, in order to tackle issues such as homelessness, addiction, crime and unemployment. This workshop will outline the ways in which SUNEE works to effect real changes in society.